**SYLLABUS** – A COURSE DESCRIPTION

**I. General information**

1. Course name:
2. Course code:
3. Course type (compulsory or optional):
4. Study programme name:
5. Cycle of studies (1st or 2nd cycle of studies or full master’s programme):
6. Educational profile (general academic profile or practical profile):
7. Year of studies (if relevant):
8. Type of classes and number of contact hours (e.g. lectures: 15 hours; practical classes: 30 hours):
9. Number of ECTS credits:
10. Name, surname, academic degree/title of the course lecturer/other teaching staff:
11. Language of classes:
12. Online learning – yes (partly – online / fully – online) / no:

**II. Detailed information**

1. Course aim (aims):

2. Pre-requisites in terms of knowledge, skills and social competences (if relevant):

3. Course learning outcomes (EU) in terms of knowledge, skills and social competences and their reference to study programme learning outcomes (EK):

|  |  |  |
| --- | --- | --- |
| **Course learning outcome symbol (EU)** | **On successful completion of this course, a student will be able to:** | **Reference to study programme learning outcomes (EK)** |
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4. Learning content with reference to course learning outcomes (EU)

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| --- | --- |
| **Course learning content:** | **Course learning outcome symbol (EU)** |
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|  |  |
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5. Reading list:

* …
* …
* …

**III. Additional information**

1. Teaching and learning methods and activities to enable students to achieve the intended course learning outcomes (please indicate the appropriate methods and activities with a tick and/or suggest different methods)

|  |  |
| --- | --- |
| **Teaching and learning methods and activities** | **X** |
| Lecture with a multimedia presentation |  |
| Interactive lecture |  |
| Problem – based lecture |  |
| Discussions |  |
| Text-based work |  |
| Case study work |  |
| Problem-based learning |  |
| Educational simulation/game |  |
| Task – solving learning (eg. calculation, artistic, practical tasks) |  |
| Experiential work |  |
| Laboratory work |  |
| Scientific inquiry method |  |
| Workshop method |  |
| Project work |  |
| Demonstration and observation |  |
| Sound and/or video demonstration |  |
| Creative methods (eg. brainstorming, SWOT analysis, decision tree method, snowball technique, concept maps) |  |
| Group work |  |
| Other (please specify) - |  |
| … |  |

2. Assessment methods to test if learning outcomes have been achieved (please indicate with a tick the appropriate methods for each LO and/or suggest different methods)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Assessment methods** | **Course learning outcome symbol** | | | | | |
|  |  |  |  |  |  |
| Written exam |  |  |  |  |  |  |
| Oral exam |  |  |  |  |  |  |
| Open book exam |  |  |  |  |  |  |
| Written test |  |  |  |  |  |  |
| Oral test |  |  |  |  |  |  |
| Multiple choice test |  |  |  |  |  |  |
| Project |  |  |  |  |  |  |
| Essay |  |  |  |  |  |  |
| Report |  |  |  |  |  |  |
| Individual presentation |  |  |  |  |  |  |
| Practical exam (performance observation) |  |  |  |  |  |  |
| Portfolio |  |  |  |  |  |  |
| Other (please specify) - |  |  |  |  |  |  |
| … |  |  |  |  |  |  |

3. Student workload and ECTS credits

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| --- | --- | --- |
| **Activity types** | | **Mean number of hours spent on each activity type** |
| Contact hours with the teacher as specified in the study programme | |  |
| Independent study\* | Preparation for classes |  |
| Reading for classes |  |
| Essay / report / presentation / demonstration preparation, etc. |  |
| Project preparation |  |
| Term paper preparation |  |
| Exam preparation |  |
| Other (please specify) - |  |
| … |  |
| Total hours | |  |
| Total ECTS credits for the course | |  |
| \* please indicate the appropriate activity types and/or suggest different activities | | |

4. Assessment criteria in accordance with AMU in Poznan’s grading system:

Very good (bdb; 5,0):

Good plus (+db; 4,5):

Good (db; 4,0):

Satisfactory plus (+dst; 3,5):

Satisfactory (dst; 3,0):

Unsatisfactory (ndst; 2,0):